

Teach SouthEast

Salesian School, Guildford Road, Chertsey, Surrey KT16 9LU

Inspection dates

6 February to 9 February 2023

Inspection judgements

Primary and secondary-age phase combined

Overall effectiveness

Outstanding

The quality of education and training

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to be a trainee at this ITE provider?

This outstanding programme ensures that trainees are, as school leaders say, 'incredibly' well prepared for teaching. Trainees begin their journey to becoming excellent teachers right from the start, through impressive resilience, scholarship and a wonderful determination to inspire and care for their pupils.

Trainees deeply understand their duties to safeguard pupils. They learn about what influences pupils' behaviour and how to establish a purposeful, orderly and well-managed classroom. A thorough grounding in subject knowledge and generic teaching principles gives trainees confidence to plan effectively and adapt their teaching for all pupils, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Trainees in the primary-age phase are superbly prepared to teach phonics and early reading.

Trainees' progression through the curriculum is led and overseen by highly skilled expert trainers and mentors. Communication throughout the partnership is excellent. Trainees know that their views are valued and will contribute to improvement. Trainees receive practical and sensitive support for their workload and well-being. Typical of the views of many, one trainee commented that 'you can feel comfortable, honest and safe' when asking for help and guidance.

Information about this ITE provider

- Teach SouthEast is a school-centred initial teacher training provider (SCITT). The secondary-phase training has been operating since 2014 with the first primary-phase

cohort beginning their training in 2020.

- The SCITT is led by the Xavier Catholic Education Trust and is based at the Salesian School in Chertsey, Surrey. Training for the primary phase takes place in a dedicated space at St Anne's Catholic Primary School in Chertsey. The provider also operates a primary and secondary regional hub in Sussex, which is overseen by the Bosco Catholic Education Trust.
- The SCITT provides one-year School Direct and School Direct (salaried) programmes for primary (5 to 11 years) and secondary (11 to 16 years). Most School Direct trainees enrol for a Postgraduate Certificate in Education, assessed by the University of Sussex. The SCITT also offers the apprenticeship route. At the time of the inspection, there were 59 trainees, including six apprentices, enrolled on the secondary routes and 12 primary trainees.
- The SCITT also provides apprenticeships and the assessment-only route. All routes lead to the award of qualified teacher status (QTS). At the time of the inspection, four candidates had completed or were in the process of completing the assessment-only route.
- The provider is in partnership with 12 primary schools, all of which are within the Xavier Catholic Education Trust and 29 secondary schools in Surrey, Sussex and London. All schools were graded good or outstanding the last time they were inspected.

Information about this inspection

- This inspection was carried out by five Ofsted Inspectors.
- Inspectors met with the programme director, other programme leaders, the chief executive officer (CEO) and deputy CEO for the Xavier Catholic Education Trust, members of the strategic board and partner headteachers. Inspectors also met with SCITT subject leaders, headteachers at the schools visited, SCITT leads in schools and mentors. Meetings were held with groups of trainees, mentors and early career teachers (ECTs) who had previously been trained by the SCITT. Some of these meetings were held online.
- Inspectors reviewed documentation relating to the different routes and curriculum information. Reports from the external moderator were also considered.
- Inspectors spoke to all trainees in the primary phase on the school visits and in meetings. They spoke to 25 secondary trainees and apprentices on the school visits and in meetings. Inspectors also spoke with ECTs.
- Focused reviews were carried out in English, mathematics, religious education, art and design and physical education. For the primary phase, inspectors carried out focused reviews in early reading, mathematics, religious education and history. Inspectors spoke to headteachers, SCITT leads in the partner schools and mentors. They reviewed trainees' documentary evidence of their work with mentors and reviewed assessment information about trainees' progression through the curriculum.
- Inspectors visited five primary schools and five secondary schools, where they met with headteachers, SCITT leads and mentors. Where possible, inspectors observed trainees teaching the subjects being reviewed.
- Inspectors took into account the views of trainees and SCITT staff, including their

responses to the online surveys.

What does the ITE provider do well and what does it need to do better?

Leaders are determined that the Teach SouthEast programme becomes a front-runner in teacher education. Their outstanding curriculum is carefully designed around subject and phase, with generic aspects of teaching clearly woven through subject-specific content. Trainees apply and practise their well-sequenced knowledge and skills in their placement schools, under the expert guidance of mentors and SCITT leads or headteachers. They learn the intended curriculum while progressing towards achieving QTS. Trainees are highly regarded by headteachers, are superbly prepared for their careers in teaching and are making a notably significant impact on teacher recruitment.

Programme leaders have scrupulously embedded the core content framework (CCF) within their inspirational and deeply research-driven curriculum sequence. The programme is enriched beyond the requirements of the CCF with extra scholarly explorations of how children learn and cognitive science. Programme leaders' current priorities of improving well-being and trainees' mental health, together with understanding diversity, characterise their uncompromising vision. In turn, these values shine through trainees' own guiding principles and aspirations for their pupils.

Consistent, skilled and insightful mentoring makes a tangible and cumulative impact on trainees' learning. Secondary trainees draw upon deep and comprehensive subject knowledge from expert subject tutors. The programme fosters trainees' own ambition and drive, summed up in one trainee's comment: 'I am passionate about the subject. I want the pupils to achieve and access well – and to be there for them.' Trainees on the primary programme benefit from a secure grounding in foundation subjects, science and mathematics. The teaching of phonics and early reading is rightly prioritised to help trainees gain a sound foundation before starting their ECT year.

The training programme has cemented exceptional relationships with partner schools. Directors on the strategic board, headteachers, SCITT leads and mentors play a full and integral part in implementing its ambitious curriculum intent and shaping its vision for excellence. Programme leaders make a genuine commitment to getting to know the unique contexts and challenges of all the partner schools. As one headteacher commented, 'Leaders have taken time to come and understand us.'

Leaders assiduously review the quality of all aspects of the programme, including mentoring, feedback, target-setting and the assessment of trainees. The provider's meticulous systems for quality assurance quickly identify any trainees who may be having difficulties. Support is truly personalised in order to ensure that trainees are not at risk of being left alone to struggle or worry.

Does the ITE provider's primary and secondary combined phase comply with the ITE compliance criteria?

- The provider meets the DfE statutory compliance criteria.

Do apprenticeships in the ITE provider's primary and secondary combined phase satisfy the principles and requirements of apprenticeship provision?

- The provider meets the principles and requirements of apprenticeship provision in the primary and secondary combined phase.

Leaders have ensured that their exceptional curriculum programme provides apprentices with the knowledge and skills they need to achieve well as new teachers. Apprentices learn alongside trainees on the other routes, with leaders taking full account of the apprenticeship requirements including a celebration of completion at the end-point assessment. In addition, with their careful oversight and astute understanding of the management of risk, the strategic board has ensured plenty of capacity for the provider to develop and grow the teachers of the future through a variety of routes and pathways, including pre-initial teacher training (ITT) internships and school experiences.

ITE provider details

Unique reference number	1245080
Inspection number	10258769

This inspection was carried out in accordance with the 'Initial teacher education inspection framework and handbook'.

This framework and handbook sets out the statutory basis and framework for initial teacher education (ITE) inspections in England from September 2020.

Type of ITE provider	School-centred initial teacher training
Phases provided	Primary and secondary combined
Date of previous inspection	11 June and 26 November 2018

Inspection team

Janet Pearce, Lead inspector	Ofsted Inspector
Abigail Wilkinson	Ofsted Inspector
Andrew Hogarth	Ofsted Inspector
Mark Bagust	Ofsted Inspector
Suzanne Bzikot	Ofsted Inspector

Annex: Placement schools

Inspectors visited the following schools as part of this inspection:

Name	URN	ITE phases
Chertsey High School	144741	Secondary
Holy Family Catholic Primary School, Addlestone	143368	Primary
Jubilee High School, Addlestone	139948	Secondary
Salesian School, Chertsey	143367	Secondary
St Andrew's Catholic School, Leatherhead	125275	Secondary
St Anne's Catholic Primary School, Chertsey	143365	Primary
St Hugh of Lincoln Catholic Primary School, Woking	143370	Primary
St John the Baptist Catholic Comprehensive School, Woking	143369	Secondary
St Joseph's Catholic Primary School, Redhill	125234	Primary
The Marist Catholic Primary School, West Byfleet	145102	Primary

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